Hilroy Fellowship Program /

Programme de bourses au mérite Hilroy

Catalogue of 1990 Submissions /

Répertoire des projets de 1990

Canadian Teachers' Federation
110 Argyle Avenue
Ottawa, Ontario
K2P 1B4

Fédération canadienne des enseignantes et des enseignants
110, avenue Argyle
Ottawa (Ontario)
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ISBN 088989 234 2

INTRODUCTION

The Hilroy Fellowship Program was established in 1969 by the Roy C. Hill Charitable Foundation and is administered by the Canadian Teachers' Federation Trust Fund. The aim of the Program is to encourage and reward active classroom teachers who have developed new ideas for the improvement of teaching practices.

Teachers who are working at any level in an elementary or secondary school and who have devised new methods, new approaches or new teaching devices, are eligible to apply for Fellowships. Small groups of teachers who worked as a team under a coordinator are also eligible.

Twenty-eight (28) Hilroy Fellowship awards are granted each year as follows:

20 provincial awards	$ 2,500 each
1 territorial award	$ 2,500
6 national awards for great merit	$ 5,000 each
1 national award for outstanding merit	$10,000.

There are many excellent Hilroy submissions made each year. Unfortunately, due to the limited number of awards available, many of these submissions do not receive appropriate publicity and dissemination. The purpose of the Catalogue of Hilroy Fellowship submissions is two-fold:

To publicize the Hilroy Fellowship Program;
To make all Hilroy Fellowship Projects submitted each year available to teachers across the country.

The submissions are listed in this catalogue in the language in which they were submitted.

Further information on the non award-winning projects is available either from the teacher(s) concerned or from the provincial/territorial teacher organization concerned. The 1990 Hilroy Fellowship award-winning projects have been identified by the use of an asterisk. Information regarding these projects is available either from the above two sources or from the Canadian Teachers' Federation.

Hilroy Fellowship Program Application Forms and related instructions may be obtained from the provincial/territorial teacher organizations or from the

Secretary-Treasurer
CTF Trust Fund
110 Argyle Avenue
Ottawa, Ontario K2P 1B4

INTRODUCTION

92-01130/

Le Programme de bourses au mérite Hilroy, établi en 1969 par la Fondation de bienfaisance Roy C. Hill, est administré par le Fonds en fiducie de la Fédération canadienne des enseignantes et des enseignants. Il vise à encourager et à récompenser les enseignantes et les enseignants en exercice qui ont conçu de nouveaux moyens de perfectionner les méthodes pédagogiques.

Les membres de la profession enseignante du palier élémentaire ou secondaire qui ont innové des méthodes, des approches ou des moyens didactiques peuvent présenter une demande de bourse. Les petites équipes enseignantes, travaillant sous la direction d'un coordonnateur ou d'une coordonnatrice, sont également admissibles.

Vingt-huit bourses au mérite Hilroy sont remises chaque année; elles comprennent:

20 bourses provinciales de	2 500 $ chacune
1 bourse territoriale de	2 500 $
6 bourses nationales pour mérite notable de	5 000 $ chacune
1 bourse nationale pour mérite exceptionnel de	10 000 $.

Un grand nombre d'excellents projets sont présentés chaque année dans le cadre du Programme de bourses au mérite Hilroy. Malheureusement, en raison du nombre limité de bourses, beaucoup de ces demandes ne font pas l'objet d'une publicité et d'une diffusion satisfaisantes. Le but du répertoire des demandes de bourse au mérite Hilroy est double :

- faire connaître le Programme de bourses au mérite Hilroy;
- mettre à la disposition du personnel enseignant de l'ensemble du pays toutes les demandes de bourse au mérite Hilroy soumises chaque année.

Les entrées figurent au Répertoire dans la langue de rédaction des projets.

De plus amples précisions au sujet des projets non primés seront fournies sur demande par les auteurs mêmes ou par l'organisation provinciale ou territoriale intéressée. Les projets qui ont remporté une bourse au mérite Hilroy en 1990 sont indiqués au moyen d'un astérisque. On peut obtenir des renseignements à leur sujet des deux sources susmentionnées ou de la Fédération canadienne des enseignantes et des enseignants.

Pour se procurer des formules de demande de bourse au mérite Hilroy et les instructions s'y rattachant, il suffit d'écrire aux organisations provinciales ou territoriales de la profession enseignante ou au

Secrétaire-trésorier
Fonds en fiducie de la FCE
110, avenue Argyle
Ottawa (Ontario) K2P 1B4

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BRITISH COLUMBIA /

COLOMBIE-BRITANNIQUE

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Ester Allard	111-2865 Packard Avenue Coquitlam, B.C. V3B 6G5	The Hangman Game (Computer Program) (Elementary)	The Hangman Game is a computer game created for the benefit of teachers who have to teach language skills within many subjects and languages. Its objective is to help students to memorize and correctly write the vocabulary specific to a lesson or a theme, while playing the game.	English
Anand Atal Kim Bondi	Burnaby South Secondary 6626 Kingsway Burnaby, B.C. V5E 1H1	Student Research Projects in Science (Secondary)	This program was initially developed to introduce an element of variety in the science classroom. Peer group influence within a cooperative learning environment is used extensively in the program. The program also places strong emphasis on input from students in choosing their topics of enquiry, setting ground rules and finally their evaluation. The idea is to have students take ownership of their learning process within an environment largely of their choice.	English
Ivor T. Behennah	1829 Laval Avenue Victoria, B.C. V8N 1M9	Learning Social Studies from King Tut (Elementary)	The purpose of this project was to find new ways of motivating students in singles and groups to become excited about learning Social Studies in an active role, in an ancient tomb, by reconstructing the past. The main method employed was to reconstruct the tomb of Pharoah Tutankamun.	English
Marion deWit	35305 McKee Place Abbotsford, B.C. V3G 1A7	The Writing Process with a Purpose: Developing Positive Self-esteem (Elementary)	Children must develop skills that will enable them to cope in an ever-changing world and society. Enabling children to adjust to an environment that is constantly in flux, means teaching them to be confident in themselves and flexible enough to adapt to a variety of situations. This project successfully integrates Language Arts with the theme of self-esteem.	English
Prabha Dey*	1631-12th Avenue S.E. Salmon Arm, B.C. V1E 2E2	Innovative International Meal Planning for Senior Foods (Secondary)	This program is designed to allow students to fulfill course objectives by switching the theoretical orientation of the program into practical interaction by planning and serving full/complete meals instead of the segmented approach of teaching foods piece meal. This results in a positive, meaningful and far lasting experience.	English
Michael Fanning	408-20th Avenue S. Cranbrook, B.C. V1C 3G4	A Resource Guide for Teaching Blind Students Woodwork (Junior High School)	The objectives of this project include: - giving blind students confidence in the Woodwork shop; - having blind students acquire the same level of woodworking knowledge and ability as the regular students; - allowing blind students to use all shop hand and power tools SAFELY!	English

**1990 Hilroy Award Winner/Bourse au mérite de 1990*

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
G.B. Kerr	10165-144A Street Surrey, B.C. V3R 3P7	To Teach is to Learn ... To Learn is to Teach (Secondary)	The objective of this project is to turn on turned off students. Students become involved and more responsible for their own education to an extent greater than they thought they were capable.	English
Andy Kovich Homer Rogers	Revelstoke Secondary School P.O. Bag 5100 Revelstoke, B.C. V0E 2S0	Revelstoke Secondary School Technology Education Project (Secondary)	This program is designed to expand the traditional industrial education program to include student participation in a great number of new areas. These areas include such things as problem-solving using computers, robotics, media, graphics, power energy in transportation, manufacturing programs and construction programs.	English
John Maschak	2116-127A Street Ocean Park Surrey, B.C. V4A 3S9	The Classroom Connections Project (Junior Secondary)	The purpose of this project is to encourage the implementation of cooperative learning throughout British Columbia and to extend innovative cooperative teaching practices, notably in the area of structured academic controversies in all grades and subjects and the Science 8 curriculum. The program is based on teachers training teachers.	English
Brian McDonald*	616 Nelson Street Kimberley, B.C. V1A 2M6	Grade 8 Bicycle Mechanics Course	This project is designed to develop students' thinking skills through a hands-on application of mechanics. Skills learned enable students to maintain and repair all components of a bicycle. The project motivates students by having them work on content that is relevant to their own situation.	English
Randy W. McGraw	#14-46260 Harford Street Chilliwack, B.C. V2P 2W3	Study Skills Program (Grade 8 Social Studies)	The development of good study habits and skills is an essential part of a student's education. This program integrates proven study skills techniques into the teaching of the Social Studies 8 program.	English
Malena Morgan Sean McKierahan	Moscrop Secondary School 4433 Moscrop Street Burnaby, B.C. V5G 2G3	"The Environment is Ours: Empowering Students" (Secondary)	The empowerment of young people and their assumption of leadership roles in environmental issues are of paramount importance in this project. It is hoped that students will develop an environmental consciousness which translates into local and personal actions which will have an effect on the total community.	English
Carol Ann Myronuk	115 Peveril Avenue Vancouver, B.C. V5Y 2L5	Wolfe Elementary School: Gifted Education Pilot Initiative (ESL)	The educational needs of ESL/GT students include an appropriate response to their giftedness as well as to their acquisition of English. Through this program, students are offered opportunities to learn independently or cooperatively in a low risk, high interaction environment.	English

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Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Trudy Schneider Irene Ives Jo-Anne Simmie Heather Stewart	Davie Jones Elementary 12030 Blakely Road Pitt Meadows, B.C. V3Y 1J6	Davie Jones Full Service Support Model (Elementary)	A Full Service School serves the educational needs of all the children in its catchment area. These needs are met through a built-in support system consisting of Support Teachers (Learning Assistance, Special Education and Gifted and Enrichment Specialists) as well as Teaching Assistants and District Itinerant Services. The development of the program is based on the premise that all children are learners, they all have a vital contribution to make to society and that differences between individuals should be valued, accepted and respected.	English
Louie Scigliano	1788 Hartwood Place Victoria, B.C. V8N 1H8	Integrating the Micro Computers with the Writing Process (Elementary)	The purpose of this program is primarily to help foster effective writing skills in students. Also, an integral goal of the program is to help students develop a good level of confidence in themselves as effective writers.	English
Carl Stymiest	PH.#1-2041 Bellwood Avenue Burnaby, B.C. V5B 4V5	Resource Manuals for Split Grade Classes 1/2, 2/3, 3/4, 4/5, 5/6, 6/7	The Resource Manuals for Split Classes are intended to help classroom teachers of split grades to implement an effective Social Studies program. The largest impact on students is that they begin to think for themselves and become more independent learners.	English
Katrina Rae Sumrall	Box 31 New Denver, B.C. V0G 1S0	Y.E.S.S. -- Young and Elderly Sharing School (Elementary)	This program involves 30 Intermediate Care residents and 23 Grade 5/6 students. Residents and students work together following the B.C. Curriculum Guidelines. The goal of the program is to enhance the learning experiences of the students, provide stimulation through social interaction for the elderly and to bring the community to appreciate the elderly as being important and useful members within their community.	English

ALBERTA

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Debra Carmella Beck	236 Midvalley Way S.E. Calgary, Alberta T2X 1K2	FIFTEEN MINUTES OF FAME -- Recognizing Student Writing through Publication (Secondary)	The Fifteen Minutes of Fame project was initiated for the purposes of improving the self-images of young writers, of creating a healthy competitive spirit and of building an enthusiasm for writing in the classroom. Publication encourages students to feel good about themselves and about their writing.	English
Rick Bookham*	1990-91 c/o Burnaby South High School 6626 Kingsway Burnaby, B.C. V5E 1H1 1991-92 26 Kirklees Road Sherwood Park, Alberta T8A 5H5	Cooperative Learning Lesson Manual for the High School Math Program	Cooperative learning involves the five key elements of face-to-face interaction, individual accountability, positive interdependence, social skills and group processing. It addresses the problem of working positively with others to solve a problem. By teaching collaborative skills and structuring lessons through positive interdependence, students develop higher level thinking skills such as clarification, synthesis, analyses and evaluation.	English
Sharon de la Mare	#501 129-26 Avenue S.W. Calgary, Alberta T2S 0M2	An Interactive Developmental Play-Based Approach to Language Development in Autistic Children (5 to 9 years of age)	Failure to develop communication is one of the principal features of autism. The objectives of this project are to facilitate the development of prerequisite skills needed for communication, along with the acquisition of vocabulary needed for everyday purposes such as greeting, requesting, informing, seeking information and commenting on their environment.	English
Elizabeth Flaherty and Staff of St. Bernadette School	St. Bernadette School 55 Lynndale Crescent S.E. Calgary, Alberta T2C 0T8	"Bernie the Bookworm" Reading Program (Elementary)	The "Bernie the Bookworm" Reading Program is designed to provide an environment in which students have an opportunity to experience a sense of individual accomplishment, resulting in a feeling of pride towards his/her progress in reading. Students become aware of the limitless importance and joy of reading.	English
Donald H. Holmgren*	4209-49 Avenue St. Paul, Alberta T0A 3A3	Anis-Katch: An Anecdotal History Project (Grade 7)	Project Anis-Katch is a three-year project designed to provide students with meaningful experience in the use of language and with practical computer experience. It involves students in the researching and presenting of historical materials on a personal level, and, in so doing meets a variety of educational objectives.	English

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Linda Lalonde Frank McGeachy	c/o Rundle Elementary School 4120 Rundlehorn Drive N.E. Calgary, Alberta T1Y 4W9	Winning Ways (Elementary)	The Winning Ways rationale is that effective learning in its broadest sense can flourish only when individual morale is high, attitudes are positive and self-image is good. This multi-media program aims to foster self-esteem and positive attitudes in young people.	English
Bryn Roberts	Box 427 Claresholm, Alberta T0L 0T0	Letter Writing Project Involving Grade 9 Students in the Areas of Social Studies, Language Arts and Typing	This letter writing project serves to focus the student on a particular goal while increasing a number of different skills. Students write to a government official for further information or to defend a government decision. Students develop an increased awareness and interest in current events while becoming aware of the impact elected government officials have on these events, and in turn, their future.	English
Keith Schneider	Box 927 Strathmore, Alberta T0J 3H0	Behaviour Stabilization Classroom (Young Offenders from 13 to 18 years of age)	This program was designed to accommodate the students who have behavioural problems which grossly interfere with their ability to function in a normal classroom. Through this program the behavioural student is helped to be better able to function in school and to again experience success and stay on the "right" side of the law.	English
Maria Steinborn Thomas A. Smith	Bishop Kidd Junior High School 1420 28 Street S.E. Calgary, Alberta T2A 0Y8	1988 Federal Election Project (Junior High School)	The emphasis of this project was placed on active student involvement in the issues, candidates and events of the 1988 Federal Election through activities such as all candidate election forum and daily scrapbook entries. A goal of the project is to cultivate responsible citizenship in the students.	English
Paul L. Vickers*	Box 7201 Drayton Valley, Alberta T0E 0M0	Train and Board (Grade 6)	The Train and Board project is a hands-on tool for helping students understand the concepts related to government. It is also very effective in helping students understand certain geographical terms, electrical circuits, energy sources and developing settings for writing stories.	English
Vivian Wiebe	Box 192 Rosemary, Alberta T0J 2W0	Food Math for EMH Students	In this program nutritious edible manipulatives were used to teach math to an EMH student. The student could smell, taste and examine the food and use it for exploring all the concepts. After a concept was learned, regular manipulatives were used to reinforce the concept and to transfer the concept to practice sessions using pencil and paper. The student is now excited about math, his self-concept is improving daily because of his success and he is eager to learn.	English

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SASKATCHEWAN

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Ed Adolph Marg Blanch Al Tulloch	Campbell Collegiate 102 Massey Road Regina, Sask. S4S 4M9	Campbell Collegiate Project 2000 (Secondary)	Project 2000 is designed to prepare students for the exciting and ever-changing business world. As a means of adding versatility to the classroom programs in Business Education, Computer Science, and Industrial Arts the students operate a fully endorsed paper company which mirrors the real business world.	English
Judith Bennett*	1048 Spadina Crescent E. Saskatoon, Sask. S7K 3H7	Young Writers Program and Conference (Elementary)	The purpose of the YWP was to provide children with the opportunity to share their written work orally with a variety of audiences. The philosophy was that, regardless of ability, children would develop more enthusiasm for writing if it became an ongoing active process, involving oral presentation, feedback and rewards.	English
Wayne Brown	1639 Ashley Drive Swift Current, Sask. S9H 1N8	Multicultural Magic (Junior High School Social Studies)	The objective behind this project is to provide teachers and students with a constructive and enjoyable source of information regarding the many cultures and religions which are found throughout Canada. It is a classroom activity designed to accommodate a wide variety of student abilities.	English
Colin Kees Ken McCandless Randy Renkas Jackie Hank Jim Swift	Estevan Comprehensive School 255 Spruce Drive Estevan, Sask. S4A 2A6	E.C.S. Super Science Saturday (Elementary)	Super Science Saturday is an educational program offered to elementary students in Grades 4-6 by high school teachers. The purpose of the program is to engender a love of and interest in science at an early age, with the hope this interest will continue and flourish in later years.	English
Bill Oehler Pat Meadley Ken Moore	Hanley Composite School Hanley, Sask. S0G 2E0	Resource-Based Learning Training Manual and Workshops (K to 12)	Resource-based learning will assist teachers to meet two of the most important goals of education: providing for the individual needs of the learner and developing information processing skills. The manual and workshops in this project recognize the importance of resource-based learning in the implementation of the Common Essential Learnings as noted by the Saskatchewan Department of Education.	English
James S. Orosz	1405 Arlington Avenue Saskatoon, Sask. S7H 2Y1	Man Alive Project (Secondary)	The "Man Alive" project was initiated using a thematic approach implemented through resource-based learning strategies. The primary objective of this unit is to empower students to reflect on their philosophies of life, to understand and be tolerant of other philosophies in this culture and in other cultures.	English

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Doris Townsend	4242 England Road Regina, Sask. S4R 4N9	Books -- From Repository to Conveyor, the "Two Textbook for 24 Students" Approach (Secondary)	Many books do not require that their parts be interconnected linearly or serially to be understood or appreciated. Neither does a book have to be read cover to cover to yield value. The purpose of this project is to allow groups to practice the principal of division of labour, team-to-team collaboration, and/or competition on a body of work to arrive at a presentation which is then shared between the sub-groups.	English
G. Weinkauf S. Boechler J. Breker B. Currie M. Duret H. Harder E. Korol K. McLean M. Ormsby D. Schurman C. Slater N. Stachiw	St. Edward School 1002 Avenue P. North Saskatoon, Sask. S7L 2W7	Integration: A Local Model (Elementary)	The primary purpose of this project is to develop a model that provides an educational experience that is as "typical" as possible for all students in the school, regardless of mental capacity. This process involves the integration of mentally handicapped students into the regular classroom setting, and into the regular social framework of the school.	English

MANITOBA

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Wilhelm H. Berger	488 Sharron Bay Winnipeg, Manitoba R2G 0H7	Life Skills 305 (Secondary)	The main objective of this project is to develop career goals and the skills and strategies to achieve those goals. The course provides students with basic information and skills that open up opportunities that they did not know existed.	English
Grant Butler Pat Heuchert Carl Landrie	Minnedosa Collegiate Box 1230 Minnedosa, Manitoba R0J 1E0	Cooperative Work Education in a Small Rural Manitoba High School	Objectives of this include encouraging the exploration of career opportunities, giving extra/additional high school credits, opening the doors more between the community and the high school, giving real work experience and impressing upon students the importance of school courses to their futures.	English
Karen David Donna Wold	Centennial School Box 219 Lac du Bonnet, Manitoba R0E 1A0	The True Story of the Gingerbread Man -- A Thematic Approach to Learning (Elementary)	The purpose of this unit is to familiarize Grade 1 students with their school while searching for their missing gingerbread man. They become acquainted with staff, become aware of different roles played by people in the school and meet the requirements of the Early Years Curriculum in all subject areas.	English
Lynn Friesen Lee Lumgair	Morden Elementary School Box 3003 Morden, Manitoba R0G 1J0	Bloom into Spring (Elementary)	This project is a team approach towards Language Arts. The purpose is to allow all levels of students a chance to respond to a novel using different levels of thinking with a special consideration to children who have tendencies to be gifted in certain areas.	English
Bob Hinther Doug Taylor Gina Roth	Cecil Rhodes School 1570 Elgin Avenue W. Winnipeg, Manitoba R3E 1C2	The First -- Elementary/ Secondary United Nations Conference	The Conference involved a day of activities focussing on Third World countries. Activities included a film and slide presentation on the Third World, entertainment by elementary school children, a third world luncheon and an afternoon of craft activities presented by 50 high school E.S.L. and regular high school students.	English
Edwin N. Kohut	482 Kingsford Avenue Winnipeg, Manitoba R2G 0K2	Basic Math Facts -- Mastery Made Easy (Elementary)	The primary objective of this project was to develop a simple, systematic program that would help students to overcome their difficulties in learning the basic math facts, which in turn would build confidence in their abilities to tackle other areas of mathematics.	English
Karl B. Koth	588 Sherburn Street Winnipeg, Manitoba R3G 2K9	The Norwood Model: An English Language Arts Computer Laboratory (Secondary)	The computer lab has been reserved exclusively for English language arts instruction. Students range from Grade 9 remedial reading to students in Grade 12, English 300 courses. The objectives are in general, to enhance English language instruction by utilizing the most modern technology available.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Victor Kuzyk Linda Kohut	Sun Valley School 125 Sun Valley Drive Winnipeg, Manitoba R2G 2W4	All Kids Are Special -- Helping Children Understand Disabilities (Elementary)	This project is an awareness curriculum for K to 6 designed to help students without disabilities relate positively and naturally, not only to the disabled students who come into their schools, but also to those they meet everyday in their neighbourhoods.	English
Catherine Larsen-Moore	19 Whitetail Drive Winnipeg, Manitoba R3R 2X7	Participatory Drama as a Method of Teaching Law-related Education in Social Studies (Elementary – Grade 5)	It is important to have students internalize their rights as human beings as a result of the rules and laws around them. By participating actively in a program of law-related education integrated with the regular Social Studies curriculum, they learn to apply the law to themselves.	English
Norman Lee	105 Roberta Avenue Winnipeg, Manitoba R2K 0K1	Bird's Hill Mentorship Program (Elementary)	The Bird's Hill Mentorship Program is a school-based program to expose academically-gifted students in Grades 5 and 6 to current information and career role models in a number of disciplines, but primarily in the science and technology areas.	English
Stella Lessard*	C.P. 3125 Steinbach (Manitoba) R0A 2A0	Dominique et ses amis© (immersion, maternelle à la 3e année)	Cette trousse pédagogique comprend 40 petits livres de lecture thématiques, des marionnettes, des personnages pour le tableau de feutre et un livret de suggestions et de stratégies pédagogiques. La trousse fournit un matériel d'appui pour l'enseignement des quatre savoirs, selon l'approche globale, mais sans dicter une méthode précise. Pour chaque thème retenu, on fournit une liste de vocabulaire, des mots-clés et des structures recommandées pour l'immersion au palier élémentaire.	Français
Lucille Lévesque	C.P. 3816 Steinbach (Manitoba) R0A 2A0			
Brian MacKinnon	526 Sprague Street Winnipeg, Manitoba R3G 2S1	The Great Annual R.B. Russell Shakespearean Festival (Secondary -- Vocational)	Objectives of this project are to: - argument, deepen and reward in-class study of Shakespeare - expose students to William Shakespeare and his works who would not otherwise get the opportunity - show the spectacular and powerful nature and scope of Shakespearean drama on film and at the same time to demonstrate that the Shakespearean plot and theme are not beyond comprehension for most R.B. Russell students.	English
Jay MacLeod Lina Di Gregorio Terry Klan	Garden City Collegiate 711 Jefferson Avenue Winnipeg, Manitoba R2V 0P7	"Students Against Suicide" (Grade 11)	The S.A.S. program was developed by staff and students to education and inform all students about Teenage Suicide. It combines literature, film, lecture, discussion, improvisation and role play with peer assisted learning.	English

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Linda C. McCall	580 Ashburn Street Winnipeg, Manitoba R3G 3C3	The Child Authorship Method (CAM) – Children as Authors and Illustrators (Elementary)	The Child Authorship Method (CAM) is a whole language-based approach that results in literacy recovery for elementary students. The teaching strategies used provide a print enriched environment that enables the student to establish a positive bond with print materials, entices them with structured-language books, and exposes them to repeated success experiences with reading.	English
Lorraine Reimer	Harold Hatcher Elementary School 500 Redonda Street Winnipeg, Manitoba R2C 3T7	The Resource Plus Language Arts Program (Elementary)	This program was established to meet the individual needs of several students who were experiencing academic difficulties in the areas of reading, writing, speaking and listening. These students benefit greatly from an intensive type of teaching which should consist of working in a small group setting with one-to-one instruction.	English
Bart Smith*	66 Crowson Bay Winnipeg, Manitoba R3T 0J8	Digital Electronics – The New Technology, the New Challenge (Elementary)	Students need to become more knowledgeable about today's scientific technology, because it is the future. Taking science out of the realm of the simple science project and exposing students to a higher level of knowledge coupled with specific problem-solving skills, enables them to understand, appreciate and work with today's and tomorrow's complex technology. This project encompasses digital electronics, the binary math system, truth table logic, basic electricity and integration with math and language arts.	English
Boyd Speer	39-169 Allegheny Drive Winnipeg, Manitoba R3T 3A1	Digital Portfolio Project (Secondary)	This project is designed to address student needs generated by some relatively new technological developments in our society which include the arrival of personal computers that have the power to do desktop publishing and desktop video. It provides senior Visual Arts students opportunities to master the use of Graphics software with which they will then create computer animation and illustration for use in actual video productions broadcast on local television channels.	English
Harvey Lloyd Walker	Box 282 Neepawa, Manitoba R0J 1H0	Syrup Pails and Gopher Tails (Making History Come Alive) (Ages 10-11)	The main objective of this project is to give the students the opportunity to have first hand experience of a true pioneer school day. It provides enjoyment and develops a sense of cooperation among the students.	English
Wayne R. Warren	408 Hillary Crescent Winnipeg, Manitoba R2Y 0Y7	INFORMATICS: A National Plan for Canadian Teachers (Secondary)	This proposal is designed to conduct curriculum – implementation seminars in all provinces and share "Informatics Syllabus" with all provinces. The proposal emphasizes the teacher as change agent and stresses the need for more women active in the Informatics field.	English

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Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Paul Frederick Weitzel	Box 201-F, R.R.#2 Dugald, Manitoba R0E 0K0	Snow Ecosystems: Understanding through Field Inquiry (Junior High School)	Ecology is the study of the interrelationship of living things with each other and with their abiotic environment. Snow is a very important physical factor that affects the lives of plants and animals in this part of the world. Without this protective cover, most small animals and plant forms would perish. This program is intended to acquaint students with concepts and related areas of skill development, using snow as the vehicle of inquiry.	English
Helga Beatrix Wolff	181 Rochester Avenue Winnipeg, Manitoba R3T 3V8	The R.H.S. Company; Money: Earning, Saving Budgeting, Spending (Elementary)	The R.H.S. Company program is a real life simulation. It stimulates not just interest in mathematics, but draws on concepts of government, management and finances as it develops responsibility and cooperation in students. Through this project, students grasp the significance of earning, spending, saving, and paying taxes, and how this experience will be of value to them in the future.	English

ONTARIO

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
James E. Abel*	1243 Pulpit Road Peterborough, Ontario K9H 1H4	Grade 12 General French Program	This course is designed as a practical "hands-on" method of language learning for the general level student. Its aim is to provide practical and interesting experience both within the classroom and in other parts of the school. In this course, French becomes useful as a means to an end rather than being a system of grammar rules.	English
Gary Allan et al	General Brock High School 3250 New Street Burlington, Ontario L7N 1M8	Self-Reliant Learning Program (Secondary)	This Program is set up for students who need or want an alternative way to complete high school. A wide range of academic courses is offered in a flexible format. Students work independently at packaged units, designing their own weekly timetables and meeting one-to-one with their teachers. Flexibility is a key element of the program which must accommodate a very diverse set of requests and circumstances.	English
Brian Alger	83 Glamis Road Cambridge, Ontario N0P 1V0	Creating a Balanced Music Program (Elementary)	This project is designed to create a balanced Music program through the appropriate integration of Music Technology for Grades 6, 7 and 8.	English
Pat Altree Jamie Gerow	Gorham and Ware School RR#4 Thunder Bay, Ontario P7B 5E5 Riverdale School RR#3 Thunder Bay, Ontario P7C 4V2	An Integrated Novel Study "Shadow in Hawthorn Bay" (Elementary and Grades 7-8)	The objectives of this project include: - providing support material for a new Canadian novel; - using integrated approach to intermediate curriculum requirements with a literature-based language program, i.e., music, history, geography, art and math.	English
Claire Y. Arsenault	2035, rue Main C.P. 246 Val Caron (Ontario) P0M 3A0	L'enfance en difficulté : individualisation de l'enseignement (intermédiaire)	Le projet a pour but de transformer l'image que les élèves en difficulté ont d'eux-mêmes. On a recours à la musique, à des ateliers, à l'ordinateur, de même qu'à un système de points pour les motiver.	Français
Derek Baker Irene McEvoy Diana Knight Chris Suurtamm Fred Buck Joanne Bryce	Streetsville Secondary School 72 Joymar Drive Streetsville, Ontario L5M 1G3	Mathematics Day '89 (Secondary)	Mathematics Day '89 was organized by a group of high school teachers to involve every student under the Peel Board of Education enrolled in Mathematics to participate in mathematics activities on a particularly day. The goal of this event was to concentrate on "how" mathematics is taught and introduce teachers and students to innovative and effective processes and experiences.	English

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Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Gayle M. Beuermann	RR#5 Clinton, Ontario N0M 1L0	The H.U.G. Program (Elementary)	The H.U.G. (Help Us Grow) Program is an intergenerational program that links a class of Grade 3/4 children with residents from a local retirement home. The students grow in many ways, both socially and academically, as a direct result of the program. It is believed this experience will transfer to future relationships and become engrained as the students grow older.	English
James A. Black	295 Wilde Street Dryden, Ontario P8N 3A8	An Integrated Approach to Understanding the Law (Secondary)	This integrated project which includes mock trials, the production of books, and an action committee, encourages students to learn the consequences, and causes of criminal activities and in addition promotes students to take pro-active responsibilities for citizenship.	English
Doris Byron Marie Doré Ida O'Donnell	C.P. 1210 Iroquois Falls (Ontario) P0K 1G0	Hi-bouge (élémentaire)	Le projet a pour but de faire participer activement les élèves aux leçons de sciences. Il porte sur quatre thèmes : mon milieu, ma communauté; le transport, l'énergie; l'eau, la matière; les saisons, les changements. Le projet comporte des fiches de contrôle et d'évaluation ainsi qu'un guide pédagogique renfermant une centaine d'activités.	Français
Albert Castin	8, Terrasse Cranbrook St. Catharines (Ontario) L2T 2A5	Les mathématiques pour tous et chacun	Ce projet vise à rendre les mathématiques accessibles à des élèves en difficulté d'apprentissage grâce à des exercices et à des jeux de manipulation. Réunis dans des chemises placées dans des boîtes de classement, ces exercices et ces jeux permettent aux élèves une progression individuelle. Une fiche d'évaluation indique leurs progrès et les étapes à suivre.	Français
Brigitte Catlin	24 Sutcliffe Drive Willowdale, Ontario M2K 2A6	Using the Natural Outdoor Environment to Enhance the Acquisition of Language Skills (Elementary)	This project uses the natural outdoor environment to enhance the acquisition of language skills (reading/writing) while also furthering the students' knowledge and appreciation of our natural world and developing leadership skills and a cooperative, caring attitude.	English
Richard Clausi	1 Finch Place Elmira, Ontario N3B 3R3	YES and NO: Decision-making Program (Grades 7-8)	YES and NO is a computer software program designed to help students develop sound, rational decision-making strategies. It allows the student to experiment with priorities and to experience the dynamics of any decision process.	English
Bernard Clavel	330, rue Landry C.P. 65 Clarence Creek (Ontario) K0A 1N0	Patrouille Mustang Patrol (secondaire)	Être membre de la Patrouille Mustang, c'est assumer une lourde responsabilité, soit celle d'assurer la joie de vivre à l'école, le respect de soi, des autres et de l'environnement. Les élèves de la 12e et 13e années s'engagent à devenir responsables de leur entourage en donnant des conseils, en fournissant de l'aide et même en remédiant à une situation. Au besoin, ils cherchent l'appui des autorités scolaires.	Français

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Sandi Cloutier Charlotte Patten Sandy Richardson	Cambridge Public School RR#1 Embrun, Ontario K0A 1W0	Interest Based Electives (Elementary)	The Electives program is an activity-based program designed to develop new interests which enrich both academic and leisure life of the students. The students are offered a variety of activities from which to choose, such as sports, needlecraft, fine arts, and woodworking. Children learn together while getting to know each other and their teachers in an informal setting.	English
Tom Connolly	60 Snake Drive Kitchener, Ontario N2N 1Z4	Care for a Kid (Secondary)	Care for a Kid is an organized mentorship program designed to deter dropouts. High risk students are identified by staff. From that list, a "Care for a Kid" teacher selects one student that they feel they would like to care for. Capturing the energy of a positive teacher/student relationship and organizing a system are good for students and staff.	English
Jane Coryell	Thomas A. Blakelock High School 1160 Rebecca Street Oakville, Ontario L6L 1Y9	Using Games in Art History (Secondary)	The games ARTYO, BETCHA and RUSSIAN ROULARTTE are designed to reinforce taught material. BETCHA can also be used to apply learned information to new, previously unseen material. The games are fun to make and fun to play. The real payoff in learning is the intense scrutiny of visuals, the reinforcement of memory and the engagement of knowledgeable talk!	English
William Cosmidis	455 Shub Avenue Timmins, Ontario P4N 7N1	Canada-Japan: Focus on Education and Business (Secondary)	This project is an enrichment resource kit (booklet and slides) on Japan and Canada. It is difficult to study a culture in isolation. To make the study of Japan more meaningful and interesting, the booklet along with the slides that supplement it contain many comparisons, particularly in regards to education and business. This greatly enhances the student's interest and motivation.	English
Kiven Devins	761 Hillside Drive Kingston, Ontario K0H 2T0	Applying for a Job – A Simulation (Secondary)	This project is a real-life simulation of applying and competing for a job. It is designed in such a way that most students take on the role of an employer or personnel manager in a quest to hire the most suitable applicant for an advertised position. The aim of this teaching strategy is to acquaint students with the need for making their first impression their best impression when seeking employment.	English
Lyn Dennis Carmen Carnéus	St. Philip's School 1437 Victoria Street Petrolia, Ontario N0N 1R0	A Book in the Hand is Worth Two on the Shelf! (Elementary)	This project involves a step by step handbook for designing a school-wide reading campaign for elementary school children using parent volunteers as key organizers and implementers. An organized, orchestrated reading campaign can increase the number of children who truly believe in that statement.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Ralph Doyle	287 Glenridge Drive Waterloo, Ontario N2J 3W6	KID LIT -- A Course of Instruction and Inspiration Writing and Illustrating Books for Children (Secondary)	This course is designed primarily for students with an interest in young people's literature. It covers every aspect of creating books for children -- from library research to picture sequencing to planning and publishing several books and presenting them to an audience. KID LIT gives students an opportunity to be inventive, self-motivating and critical in a total "hands on" workshop atmosphere.	English
Sheila B. Emmerson Jacquelyn J. Oxley	General Wolfe High School 1055 McCraney St. E. Oakville, Ontario L6H 1H9	A Holistic Approach for Educating Special Needs Adolescents (Secondary-Vocational)	The focus of this program is to help special needs adolescents become part of their community, to help them participate in all the normal routines of the life cycle, to engage in competitive employment and to enjoy recreational and leisure activities with handicapped and nonhandicapped peers. Guiding and informing the program is a Parents' Support Group.	English
Thomas Eisle	204 Roselawn Avenue Toronto, Ontario M4R 1E9	Visualizing Structured Solutions to Problems (Secondary)	This project is a visual method of showing structured solutions to problems and programs. Consequently it can be a great aid for teaching structured problem-solving and structured programming methods. It is machine independent.	English
Janet Flewelling	500-8 Silverthorne Cres. Mississauga, Ontario L5R 1W3	Computer Use in the Core French Program (Elementary)	The objectives of this program are to: - increase student motivation - make the French program more fun - enhance student progress and achievement in Core French. By using the computer to drill vocabulary and grammar it is hoped the amount of time required for students to master these items can be reduced to allow more time for communicative activities.	English
Rosemary Gauley	209 Aberdeen Avenue Peterborough, Ontario K9H 4W7	Third World Experience for Youth (Secondary)	This project involves a four-week volunteer work-and-study experience in the Third World, by a team of teachers and students, preceded by 30 hours of training and followed by 10 hours of debriefing and consolidation. There is great commitment by team members, followed by real rewards in terms of new learning, growth in self-esteem, increase in hope for the future, increase in global understanding and new commitment to social participation.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
D. Sandra Hamblin	341 Rankin Drive Burlington, Ontario L7N 2B2	A Data-collection Organizer for Formative Evaluation (Grade 6)	DCO serves as the framework for the collection of data on each student for a theme, a unit or a term. It contains the set of instruments used by the teacher and the students to evaluate the students' achievement on meeting the objectives. The data, recorded directly on the instruments, can be gathered qualitatively, quantitatively or both. The data are analyzed by the students and the teacher to give feedback so that change can occur during the learning process.	English
Charron D. Hetrarn	157 Collette Avenue Box 1528 New Liskeard, Ontario P0J 1P0	Effective Dramatic Techniques Used in Teaching the Novel to General Level Students (Secondary)	This project is based on bringing the printed pages of a novel to life by the use of effective dramatic techniques. When teachers are doing drama with their General Level students, they are giving them the opportunity to gain a fresh understanding and insight into the material they are studying by being immediately involved in it.	English
R. Peter Hill	Forest Hill Collegiate Institute 730 Eglinton Avenue W. Toronto, Ontario M5N 1B9	A Handbook on Cooperative Learning (A Guide on Some Group Techniques) (Secondary)	The project involves group work in a new and different scenario which is relatively easy to implement and evaluate. Generally the process involves the setting up of continually varying groups so that the students move around each time the group forms, and the better students help the weaker ones and learn to interact and cooperate with their peers while the weaker student is now exposed to other stimuli and tends to get an occasional shot of adrenolin.	English
Randy Hoover Mary McDougall	136 Gracie Street Shelburne, Ontario L0N 1S0 General Delivery Alton, Ontario L0N 1A0	"BAND AID": A Beginning Music Program Guide (Elementary and Secondary)	"BAND AID" is a new beginner instrumental music course which includes not only instrumental but also theory, creating and listening/music appreciation. Students gain a basic understanding of and appreciation for music through performance, listening and creating exercises. "BAND AID" encourages openness to new ideas, new concepts and to other people.	English
Michael J. Howell	RR#1 Parklawn Boulevard Beaverton, Ontario L0K 1A0	The Universalis: A Device to Help Students Think Better (Secondary)	The Universalis is a handmade thinking machine. It answers a common need to help people deal with complex problems in a creative way. The Universalis cuts across ages, grades and subjects to serve as a bridge to promote interdisciplinary learning.	English

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Christine Hubbard*	203 Holmwood Avenue Ottawa, Ontario K1S 2P5	Peer Mediation: An Alternative Approach to Discipline in Schools (Secondary)	Conflict is an inevitable and necessary part of life, including school life. Traditionally student transgressions are dealt with by sanctions meted out by school authorities and underlying issues are not always addressed. Peer mediation is a radically different approach to discipline which offers students a chance to be actively involved in the solution of their problems, working them through with other students who are trained as mediators.	English
Ivan Roy	667 Hillcrest Avenue Ottawa, Ontario K2A 2N2			
Raymond D. Jacobs	1423 Mississauga Valley Blvd., Apt. 810 Mississauga, Ontario L5A 3R8	A Creative, Multi-focal Approach to the Teaching of Mexico (Elementary)	This project is a poly-disciplinary program on Mexico (Song of the Revolution and the writing of a Constitution) as a 'total imaginative experience'.	English
Madeleine Jeanisse Nadon	4822, Dove Court Gloucester (Ontario) K1J 9J7	Invitez qui vous voudrez (prématernelle et maternelle)	Le projet a pour but de promouvoir la culture musicale chez les petits en leur permettant de développer leur créativité et leur capacité d'expression. Il a été mis sur pied parce que le personnel enseignant de prématernelle et de maternelle possédait peu de connaissances musicales pour favoriser le développement des enfants. Deux manuels et deux cassettes constituent ce programme musical simple et adapté aux besoins des tout-petits.	Français
Ghyslaine Bisson	6356, Lumberman Way Gloucester (Ontario) K1C 1E2			
Sharon Kelley	RR#3 Wiarton, Ontario N0H 2T0	Teaching Language Structures with Sequential Pictorial Activity Cards Using Magazines (Elementary)	The objectives of this project are to: - teach a specific structure and its grammatical components orally - reinforce the sentence structures taught orally with reading and writing - aid in the teaching of this structure in reading and writing by imitation - stimulate the creation of the structure in reading and writing by the student.	English
Clair Koodprom Roberta Henley Neil McKinnell et al	Brantford Collegiate Institute 120 Brant Avenue Brantford, Ontario N3T 3H3	Enrichment Programming for Bright, Talented Secondary Students	This program allows bright, talented and identified (IPRC) gifted students the opportunity to study with peers who have similar abilities and interests. The tedium of repetition and routine work is set aside and curriculum compacted to "buy time" for an extension of the curriculum by pace, depth, breadth and kind.	English
Robert D. Lowe*	701 George Street Burlington, Ontario L7R 2V8	The Science Can! Awards (Secondary)	The objective of this program is to encourage all school-age young people to become more involved in science, technology and the world around them. The awards are designed in ascending standards of achievement: "Bronze", "Silver" and "Gold" levels. Through this program, students should no longer view science projects as tedious, compulsory assignments, but as activities they are eager to experience and complete.	English

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Sheldon Lowe*	460 Howey Drive Sudbury, Ontario P3B 1G3	Polar Bear Week -- Hungry Bear Day (Elementary)	The primary aim of Polar Bear Week is to teach students the skills and attitudes necessary to allow them to spend one night, alone, in the bush, in a Northern Ontario mid-winter and survive. The skills and resulting confidences learned remain as internal parts of the students, hopefully to be shared with other children or adults in a wide variety of situations.	English
C. Luscombe	Maple Ridge Public School 2010 Bushmill Street Pickering, Ontario L1X 2M2	Unleashing the Stifled Writer: The Four Square (Elementary)	The objective of this project is to ease the transition between the Junior and Intermediate grades; to place less emphasis on the skills of writing as opposed to the enjoyment of just writing for fun.	English
Mary Lou Mackie Catherine Eagles et al	Brantford Collegiate Institute 120 Brant Avenue Brantford, Ontario N3T 3H3	More than just Back to the Basics! (Secondary)	The purpose of the project is to better meet the needs of students taking Basic Level courses. Concerns are centered on the Basic Level courses, updating curriculum and choosing teachers tailored to the needs of students. Students vary from those with skill-levels 2-3 years below present grade level to those identified as exceptional.	English
Bernice MacInnis*	1585 Goth Avenue #202 Gloucester, Ontario K1T 1E3	Native Foods and Nutrition Education Project (Elementary)	This project was aimed at developing a program to link education with the home and aim towards improving lifestyle practices among Canada's native people. The goals are to reinforce pride among native students in their traditional foods, and to increase the awareness and knowledge within the school population, and the community as well, regarding general nutrition and healthy practices.	English
Sydney Mandzuk	180 Bold Street Apt. 1702 Hamilton, Ontario L8P 4S3	In Perpetuity: Remembrance Day Programs for Canadian Schools (Elementary)	The purpose of the project is to develop in students an awareness and appreciation of Canadian participation in the cause of freedom in two world wars and to further Canadian identity in schools through the use of slide productions and presentations of various Remembrances such as the Poppy, Vimy Ridge, the poem "In Flanders' Fields" etc.	English
David H. Mason	P.O. Box 2177 Port Elgin, Ontario N0H 2C0	So You Want to Study (Elementary)	The objectives of the program are to broaden student perspective to include classroom activities, independent studying, the testing process, self-evaluation and goal setting; to increase academic confidence in the nonachieving student and to further the academic success of achieving students.	English

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Mary Meyers	2-20 Rosslawn Avenue Toronto, Ontario M4R 1E4	The Publishing Centre (Elementary)	The objective of this program is to share ESL integration strategies with teachers through the establishment and support of a book-making and publishing centre. Providing on-site, long-term, professional support for teachers and incentive programs for students are the aims that make this an effective project.	English
Sandy Moonias	Ogoki, Ontario P0T 2L0	Don't Tell Them It's Math! (Elementary)	This project provides a method of teaching oral mathematical computations using an integrated whole language approach. It is aimed at benefitting students in Primary and Junior programs but is especially suitable for Special Education and Learning Disability programs due to its flexible integrated math and language approach.	English
Linda Mosley	63 Pickwick Drive Nepean, Ontario K2J 3E3	Harvest Times (Elementary – Special Education)	The aim of this project is to unfold the learning process by observation, manipulation, experiencing and discovery by relating to harvest time. It serves as a basis to instruct, as a motivational tool to learn, and as self-concept enhancer.	English
Graham Munch Joyce Forsythe	Kingston Collegiate and Vocational Institute 235 Frontenac Street Kingston, Ontario K7L 3S7	Measuring the Work Adjustment of Developmentally Handicapped Student Workers (Secondary)	This program teaches developmentally handicapped students in their final years of school to facilitate a smooth transition from school life to a meaningful adult life. The adoption and implementation of a more comprehensive model of work adjustment which includes measuring worker satisfaction provides graduating students with a significantly improved opportunity to pursue employment that will result in both satisfaction and productivity.	English
Monique Marion	C.P. 711 Embrun (Ontario) K0A 1W0	Le train du langage (préscolaire)	Ce programme stimule l'imagination et la créativité des enfants d'âge préscolaire afin de les préparer à l'apprentissage de la lecture plus tard. Il vise aussi à développer la capacité de communication des enfants.	Français
Shirley Myre	3 Old Orchard Avenue Cornwall, Ontario K6H 2H1	"Challenge" – Integration of a Job Shadowing Experience (Elementary)	The core of "Challenge" is a Job Shadowing experience. It also integrates the subject areas of Guidance, English, Geography and Dramatic Arts. Children are not expected to select an occupation but to be exposed to possibilities. Job shadowing sponsors are then selected. The children return from the experience more confident, aware and mature, making high school course selections more satisfying.	English

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Gary O'Dwyer	445 Westwood Drive Cobourg, Ontario K9A 4M5	Speakers' Forum Canada and Sub Saharan Africa: Partners in the Future (Secondary)	The Speakers' Forum is a unique and effective teaching method for education in general and global education in particular. It is a program whereby: - people directly involved with an issue are invited to share their experiences with students; - students and teachers develop the theme and process cooperatively with the students executing and evaluating the Forum; - secondary students take responsibility for preparing elementary students; - the classroom program becomes charged with excitment, anticipation and challenges.	English
Trevor Owen	Riverdale Collegiate 1094 Gerrard Street E. Toronto, Ontario M4M 2A1	Computer-Mediated Writing and the Writer in Electronic Residence (Secondary)	This program is about writing and communication. Students send written work directly to a writer for comment. Word processing and telecommunications are embraced as desirable applications for two reasons: - the nature of on-line interaction is textual and, therefore, appropriate to writing and commentary; - the on-line forum provides a certain equity of use placing students in control of what to write, when and where to "send" it, and how to respond.	English
Therese Parent Gary Bowron	Notre Dame College School 64 Smith Street Welland, Ontario L3C 4H4	One-day Workshop on Peace and Disarmament for Senior Students in High Schools throughout the Niagara Region	The special focus of this one-day workshop was peace and disarmament. It was planned and executed by senior students for senior students. It provided them with an opportunity to envision the structure of a more peace-oriented future society and to determine the steps necessary to achieve such a transformation.	English
James A. Parker	1064 William Street London, Ontario N5Y 2T3	Field Trip Adventure (Secondary)	The main objective is to give hands-on experience to teachers on topics taught in elementary and secondary curricula. Other objectives are to allow teachers and disciplines to work together and share their concerns; to present current environmental problems and to introduce teachers to new experiences to name a few.	English
Jacqueline H. Peers	55 Hamphire Heights Islington, Ontario M0B 2K5	Collaborative Learning as a Synthesis in OAC Canadian Geography (Secondary)	The use of this collaborative learning model encompasses a broad range of educational opportunities in both the cognitive and affective domains. This use as a synthesis enables students to develop an understanding of current Canadian geographic and environmental issues, foster collaborative learning, develop research techniques, presentation skills (both oral and written) facilitate participation and evaluation and to build self-confidence.	English

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Thomas George Phillips	P.O. Box 577 Arthur, Ontario N0G 1A0	"The Service Block" (Elementary)	Due to a lack of good science equipment, the aim of this project is to provide a multi-purpose kit that gives students "hands-on" experience, allows for individual and groups activities, permits students to direct much of their own learning and fosters communication skills and problem-solving and at the same time allows students to design and build various pieces of science equipment.	English
Michael Anthony Piccolo	2012 Delaney Drive Mississauga, Ontario L5G 3L1	Practical Problem-solving - Running a School Post Office	The objectives of this project are to provide an opportunity for students to solve every day problems in a practical way to develop responsibility and cooperation, oral and written language skills and to develop the "whole child" intellectually, emotionally, socially and physically.	English
Patricia Pluss Marion Colenutt	Kiwedin Public School 735 North Street Sault Ste. Marie, Ontario P6B 2C4	Breaking Barriers (Elementary)	The object of this project is to try to allow the grades 1, 2 and 3 child a longer period of time to develop at his/her own individual pace, thus enabling them to become happy, successful and contributing members of society, and that they will carry this attitude for the duration of their stay in the educational system and through their lives.	English
Foskea Purdy	50 Charters Road Brampton, Ontario L6V 2S5	Pioneer Artifacts: The Problems They Solved (Elementary)	This project involves a source book of information entitled "Pioneer Artifacts: The Problems They Solved: An Educational Program for Primary, Junior and Intermediate students". Hands-on activities were developed which could be adapted to the age and ability levels of children. This lead to a greater appreciation of the problems pioneers faced in their daily lives and a greater appreciation of the artifacts they left behind. Each artifact could be seen as the solution to a problem faced by the pioneer who made it.	English
Ronald Charles Reed	8 Strathcona Drive St. Catharines, Ontario L2M 2A9	"Video Pen Pals" (Elementary)	"Video Pen Pals" is a community studies-outreach program that allows students and teachers to enjoy the fun and excitement of exploring and learning about their own community as well as others. The program allows educators to have access to many diverse communities and to build a library of video projects.	English
Robert Renaud Béatrice Therrien	5, rue Sussex Kapuskasing (Ontario) P5N 1M3 38, rue Thompson Kapuskasing (Ontario) P5N 3A7	Accueil '89	Durant les deux jours d'Accueil '89, les élèves sont sensibilisés au leadership, ils socialisent avec leurs camarades et vivent des activités en français. Les six ateliers théoriques auxquels correspondent des ateliers pratiques tenus durant ces deux jours permettent de développer l'esprit de corps des élèves et le sentiment d'appartenance à l'école.	Français

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Mary Robinson	RR#3 Bancroft, Ontario K0L 1C0	A Cohesive Peer Coaching Model (Elementary)	Through the Peer Coaching Model teachers involved have developed a willingness to take risks, try new ideas, share their feelings, successes and failures. They work as a team of teachers.	English
Jess Rotondo Chris Clovis	Neil McNeil Secondary School 127 Victoria Park Avenue Toronto, Ontario M4E 3S2	Effect of G-Force on Seed Germination (Secondary)	This project was developed to fulfill the independent study requirement of the OAC Biology and Physics courses to expose students to an interdisciplinary approach to problem-solving. It provided a model and vehicle through which a learning experience could be achieved on several levels.	English
André Saintonge**	R.R. n° 3 New Liskeard (Ontario) P0J 1P0	Sur les traces du chevalier De Troyes et d'Iberville (cycle supérieur du secondaire)	Depuis 1986, une vingtaine d'élèves participent chaque année à des expéditions en canot qui retracent le voyage historique du chevalier DeTroyes et d'Iberville effectué en 1686. Ce cours crédité de plein air comporte un minimum de 60 heures de cours théoriques, des sorties de canotage, des exercices de sécurité aquatique et une excursion préparatoire d'une quarantaine de kilomètres suivie de l'expédition comme telle.	Français
Mike Schultz	Chinguacousy Secondary School 1370 Williams Parkway Brampton, Ontario L6S 1V3	"Protecting your Products and Ideas -- A Cooperative Approach" (Secondary)	This project covers the "legal" aspects and implications of taking a product to market. It focusses on Patents, Trademarks, Copyright and Industrial Design. If students are taught the process they must go through to get their ideas established, more ideas might become reality.	English
Marilyn Simpson Bob McEwan	G.A. Wheable Centre for Adult Education 70 Jacqueline Street London, Ontario N5Z 3P7	Decision-making (Study Skills) (Adults -- Grade 11 General Level)	Approximately one in every fifteen secondary students in London, Ontario, is an adult. This study program is designed specifically to help adults re-enter the secondary school system.	English
Howard Slepkov Tim Lethbridge Jackie Scott Janice Agnew Bonnie Bryan Helen Calder	Port Weller Public School 273 Parnell Road St. Catharines, Ontario L2M 1W4	A Celebration of Science -- A Collaborative, Whole Language Approach (Elementary)	This project involved the planning and holding of a Science Fair. The primary objective was to excite students about the study of Science. By experiencing a wide variety of activities, seeing others carrying out experiments in other domains and constantly being aware of the possibilities for learning about Science from the world around them without a lot of equipment, students can see the relationship of Science to other areas of learning.	English

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Hendrik Smit**	23 Madera Crescent Chatham, Ontario N7M 6A1	Writing Readings for Adults (Secondary)	One of the goals of education as outlined in Ontario schools: Intermediate and Senior Divisions (OSIS), is to help students "to develop a sense of personal responsibility in society at the local, national and international levels". This writing program gives students the opportunity to write high interest, low vocabulary essays and fiction for adults enrolled in the Kent County Adult Basic Literacy Program (ABLP).	English
Stephanie A. Smith Christine Gard Betsie Wynen Jo MacLean	Brookville Public School RR#1 Campbellville, Ontario L0P 1B0	Normalizing the Education of Special Needs Students at Brookville (Elementary)	This project involves the integration of Special Needs students into regular classroom programs using a team teaching approach between the Special Education Resource Teacher and the classroom teacher as a means of normalizing the education of Special Needs students and allowing them to realize their full potential.	English
Bill Steer Lee A. Richmond Karen-Anne McArthur Marion Wheeler	RR#1, Westview Drive Callander, Ontario P0H 1H0 1679 Jane Street North Bay, Ontario P1B 3J9 773 Scollard Street North Bay, Ontario P1B 5A3 690 Scollard Street North Bay, Ontario P1B 5A1	A Handbook for Associate Teachers (Elementary)	The Handbook for Associate Teachers focusses upon areas that classroom teachers have voiced their "need to know" for more effective practicum support: - how to conference - how to demonstrate lessons - how to coach - how to counsel - how to evaluate current issues that bridge university and school district demands.	English
Sharon Stevens-Lay et al	Applewood Heights Secondary School 945 Bloor Street E. Mississauga, Ontario L4Y 2M8	Secondary Specific Learning Disabilities Curriculum (Secondary)	This project is designed to assist students experiencing learning difficulties to increase the students' chances for success. Some objectives are to enhance the student's self-esteem leading to autonomy in learning; to improve basic skills in listening, speaking, reading, writing, organizing, problem-solving and studying; to develop a sense of personal responsibility.	English

1990 Hilroy Award for Great Merit/Bourse pour mérite notable de 1990

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Cathy Taylor Margaret Dwyer	St. Peter School 46 Dawson Road Orangeville, Ontario L9W 2W3	Study Strategies Program (Elementary)	The objective of the program was to help children with their learning; by having them zero in on their own strengths and weaknesses, presenting strategies for study and test taking and providing students with systematic note-taking and organizational skills.	English
William Taylor W. Doyle C. Whelan N. Baines J. Percival	Bedford Park Public School 81 Ranleigh Avenue Toronto, Ontario M4N 1X2	Partners in History (Elementary/Secondary)	The objectives of the program were to: - give OAC students an opportunity to experience teaching - introduce Grade 6 students to local history - create better relations between different levels of schools - improve OAC students' knowledge of local history - increase Grade 6 students' awareness of North Toronto Collegiate environment.	English
Maxine Trottier Carol Lynn Bradley Elizabeth Rodman Margaret McDowell Deborah Hartshorn	M.B. McEachren Public School Box 70 Lambeth, Ontario N0L 1S0	The Math Path: First Steps (Elementary)	A lack of math manipulatives spurred the primary teachers of M.B. McEachren School to develop a project to help alleviate this problem. The Math Path is divided into the subject areas of arithmetic, geometry and measurement. Using a "Construction Company" theme for geometry; a "Warehouse" theme for arithmetic, and a "Store" theme for measurement (money), materials appropriate for each theme assembled by a variety of means.	English
Bradley Tucker Gary Howell Patricia Ellis	Kitchener Waterloo Collegiate and Vocational School 787 King Street W. Kitchener, Ontario N2G 1E3	Environmentally Controlled Opportunity (E.C.O.) Program (Secondary)	The major aim of the program is to provide an opportunity for the allergics and/or hypersensitive student to learn in a supportive environment without fear of reaction to the school environment. The major objective is to provide an environment and support system where the student can attend, learn and improve both educationally and health wise.	English
Judy Upsdell Paul Willoughby John Thorburn	Parkside Collegiate Institute 241 Sunset Drive St. Thomas, Ontario N5R 3C2	The Parkside Challenge Program (Secondary)	The Challenge Program is a collection of well-established teaching strategies which are integrated into the regular curriculum of the Grade 9-10 program. Students are taught skills which improve their abilities to experience success, not only in school but in life situations.	English
Stephen Ward	10 Langmuir Crescent Toronto, Ontario M6S 2A7	A Group-Learning Approach to Cross-Panel Education (Secondary)	This project deals with the incorporation of cross panel education within the framework of a course of study. Grades 11 and 12 students are given the opportunity to work with Grade 2 students in a Drama Workshop. The workshop is designed to improve the interpersonal skills of the participants. It is an active workshop that places the emphasis upon "doing" rather than listening.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
David F. White	50 Cedar Street Ajax, Ontario L1S 1V3	The Great Canadian Computerized Monopoly Game (Secondary)	The objective was to give students a sound grounding in some basic accounting procedures based on the Monopoly game. A commercial, corporate simulation which forced the students to learn accounting was designed. Students also learned what is expected of them in the real world workplace, both in skills and ethics.	English
Lori Wilde	117 Mack Street Kingston, Ontario K7L 1P2	A Journey Around the World in a Hot Air Balloon -- Social Studies Thematic Unit (Elementary)	Some objectives of the project include: - developing a sense or impression of the varied countries, lifestyles and cultures around the world - establishing a team atmosphere with each member being a useful and necessary part of the team - thematically tying together the subjects of social studies, science, visual arts, music and language arts. The project offered a fun and exciting way to research and discover information about our world.	English
Beverley Wright	165 Durant Avenue Toronto, Ontario M4J 4W4	Science Mentoring (Elementary)	The ultimate goal of the mentoring system is to increase the students' ability to use science in their lives. The mentoring system helps to reduce students' fear of science, renews interest; it teaches older students to be resourceful and makes them realize how to make use of information already discovered and practice decisionmaking.	English
Keith C. Young	128 Hanna Crescent Sarnia, Ontario N7S 4H5	Testmaster -- Creating Tests and Exams in Seconds (Secondary)	The objective of this project was to make test and exam creation easy, using the computer, giving the teacher more time to think about teaching, thus giving students a well organized, consistently set up, and easy to read test.	English

QUEBEC /

QUÉBEC

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Thérèse Allaire	305, rue Frigon Ville Le Gardeur (Québec) J5Z 1K4	Le chat de l'école Entremis (primaire)	Rédaction et publication d'un conte rédigé par un collectif et servant à l'apprentissage du français pour des jeunes ayant des troubles socio-affectifs.	Français
Gaëtan Asselin	610, rue Fenni, app. 16 Laval (Québec) H7W 4S5	Nouvelle approche pour l'apprentissage du genre littéraire : Le récit d'aventures (secondaire)	Rédaction collective d'un récit dont les élèves de la classe sont les héros.	Français
Colette Baillargeon	440, rue Vilandré Wotton (Québec) J0A 1N0	Le français au fil des saisons (2e et 3e années)	Élaboration de matériel didactique (sous forme de cahiers) qui porte sur des thèmes importants pour les élèves et vise l'apprentissage global de la langue française.	Français
Don Barrett Sheryl Turner	Irving Bergman Memorial Elementary School 255 Bladen Chateauguay, Québec H7W 4J8	Visions – A Student Publication (Elementary)	Objectives of this project include such things as: - enhancing writing through the use of word processing - providing an atmosphere which fosters collaborative writing - fostering team work whereby mutual decisions can be arrived at, resulting in a better product - fostering a positive attitude amongst students of varying abilities.	English
René Boisvenu Paul Darveau Robert Paquet	10, rue Levasseur Rivière-du-Loup (Québec) G5R 3T1	Cahier d'activités de sciences physiques (secondaire II)	Cahier d'activités, rédigé selon une démarche et une approche scientifiques, qui a pour but de fournir au personnel enseignant des moyens techniques et de faire acquérir aux élèves l'esprit scientifique.	Français
Dominic Bouchard	129, rue François-Renald Chicoutimi (Québec) G7J 1X4	L'enseignement avec l'intégration des matières (1re année)	Le fonctionnement en ateliers selon une approche thématique permet aux enfants de 1re année d'apprendre toutes les matières de façon intégrée tout en participant activement à leur apprentissage.	Français
Antonine Boucher Jeina Deschamps Lise Hupé Lise Chamberland	15, 8e Avenue Rimouski-Est (Québec) G5L 2M2	À «Mots découverts en excursion» (1re année)	Conception de 150 fiches pédagogiques permettant d'exploiter en 1re année des livres de lecture qui assurent l'interdisciplinarité des programmes.	Français
Denise L. Boutin	8295, boulevard Mathieu Charlesbourg (Québec) G1G 3M4	Démarche d'évaluation formative en anglais langue seconde (secondaire I)	Systématisation d'une pratique d'évaluation formative, intégrée aux processus d'apprentissage et d'enseignement dès le secondaire I.	Français

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language/Langue
Muriel Brousseau Pierre Deschamps	436, rue Bouvier Saint-Eustache (Québec) J7R 4M4	L'ordinateur en classe ça change pas le monde, sauf que... (primaire)	Mise au point d'une approche ludique qui facilite l'introduction de l'ordinateur comme outil d'apprentissage et qui appuie une démarche d'intégration des matières grâce à une pédagogie par ateliers.	Français
Gynette Clavien	777, chemin de la Rivière Pintendre (Québec) J0R 1K0	La création d'un projet personnel collectif comme préalable à des apprentissages académiques pour des élèves en difficulté (secondaire)	Réalisation, par des élèves en difficulté, d'une grande murale dans les corridors des écoles.	Français
Ghislaine Clément Hélène Duval	1470, rue De Saint-Just Montréal (Québec) H1L 6B2	Riche d'une fleur unique (secondaire)	Projet artistique multidisciplinaire (arts plastiques, danse, musique, théâtre) organisé dans une école secondaire, qui consiste en une exposition et une trame dramatique à partir du Petit Prince de Saint-Exupéry.	Français
Jean-Claude Côté	3394, 8e Avenue Rawdon (Québec) J0K 1S0	Mon nouveau programme de formation morale au secondaire (secondaire I à V)	Réalisation de cahiers d'apprentissage et de guides pédagogiques pour l'enseignement moral du secondaire I à V.	Français
Jean-François Crespy Michel Bergeron	Commission scolaire régionale de Chambly 13, rue Saint-Laurent est Longueuil (Québec) J4H 4B7	Le côté pratique (secondaire)	Conception et rédaction de fascicules hebdomadaires pour les jeunes en cheminement particulier continu.	Français
Régina D'Astous	36, rue Gagnon Saint-Eugène de Ladrière Rimouski (Québec)	Intégration des matières autour d'un thème (primaire)	Un thème décidé démocratiquement en conseil de classe sert au développement scolaire et global des enfants, pour une pédagogie de la réussite.	Français
Muriel Davies	Box 438 Shawville, Quebec J0X 2Y0	Family Fitness Plan (Elementary)	The objectives of this project are to: - increase fitness levels of students and their families - encourage family members to interact. Fit children and fit parents have a positive effect on the well-being of the school population.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language/Langue
Louise Desjardins Walter Makowski	Northview Elementary School 90 Jubilee Square Pointe-Claire, Quebec H9R 1M3	Northern Dancers (Elementary)	The Northern Dancers are a group of 6-12 year old boys and girls at Northview School who are ambassadors for the Quebec Heart Foundation's "Jump Rope for Heart" program. The Northern Dancers visit schools and colleges in the province promoting "Fitness for life" and assist them in kicking off their Jump Rope for Heart fundraisers.	English
Thérèse Desrosiers	2244, boulevard Saint-Joseph est Appartement 110 Montréal (Québec) H2H 1G2	Développement intégral de l'enfant de quatre ans par l'expression inconsciente (spontanée) et consciente (choix et communication)	Création d'un programme global intégré, pour les enfants de quatre ans issus de milieux défavorisés, qui consiste à stimuler le langage, la gestuelle et l'esprit scientifique.	Français
Claude Duchesneau	7497, des Gèbes Charny (Québec) G6X 2C1	Spectacle multidisciplinaire sur les droits et libertés de la personne et la paix dans le monde (secondaire)	Projet musical auquel participent 70 élèves de six classes et qui permet à ceux-ci d'exprimer de façon artistique leur vision de la violation des droits et de sensibiliser aussi une clientèle adulte.	Français
Antonio Di Lalla	371, rue Prince Georges Otterburn Park (Québec) J3H 1K9	Lecture, ordinateurs et palmarès (primaire)	Incitation à la lecture d'oeuvres littéraires au moyen de l'informatique.	Français
Raymonde Gascon Jeannine Hardy Gilles Charbonneau	169, Petit Côteau Verchères (Québec) J0L 2R0	L'école : mon refuge, aspect social et aspect académique (primaire)	Projet d'intervention au sein d'une école qui accueille des jeunes en détresse profonde vivant en milieu difficile. Ce système repose sur l'écoute constante, l'étude après la classe et le dépistage continu.	Français
Marcel Germain	535, rue Filion Saint-Jérôme (Québec) J7Z 1J6	La thérapie par l'art pour jeunes en difficulté avec l'alcool, la drogue ou la violence familiale (secondaire)	À l'intérieur d'un programme de prévention de l'abandon scolaire et au moyen des arts plastiques ou martiaux, le projet vise à réintégrer les jeunes dans la société et l'école par une meilleure connaissance de soi, la confiance en soi et la valorisation positive de l'être et du devenir.	Français
Lorraine Gillmeister-Krause	961 Fairview Road P.O. Box 1688 Huntingdon, Quebec J0S 1H0	Writing and Reading Workshop at Soulanges School (Elementary)	Soulanges School is a one-room school. This elementary language arts program is based on a Whole Language, Child-Centered, Integrated Approach to teaching language arts. The consistent strategy proposed at Soulanges as the best way to teach reading is by reading and the best way to teach writing is by writing.	English

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Marc Gosselin	132, Adam B.P. 65, R.R. n° 3 Amos (Québec) J9T 3A2	Projet expérimental en éducation physique (secondaire)	Le cours d'éducation physique permet d'intégrer certaines connaissances ou aptitudes nécessaires à la vie en société afin de motiver les élèves à poursuivre des études et à acquérir une discipline personnelle.	Français
Alain Gravel	36, rue De La Marquise C.P. 1285 Saint-Sauveur-des-Monts (Québec) J0R 1R0	«Musique de danse - Ballroom Orchestra» (secondaire)	Apprentissage de la musique par la familiarisation avec des instruments, la participation à un orchestre de musique de danse et la présentation d'un spectacle.	Français
Donald Houston David Hatfield Paule Brosseau	Programme Mile-End 5253 Park Avenue Suite 300 Montreal, Quebec H2V 4P2	Mile-End Research Inc.: A Simulation (15 to 18 years of age)	Programme Mile-End is an alternative school for students who have experienced difficulties in the regular system and who have either returned to school to finish their studies or who have transferred to the school from the regular program as an alternative to dropping out altogether.	English
Thérèse Huard*	39, Terrasse Paquin Laval (Québec) H7G 3S2	Créativité - Céramique et centre d'accueil (secondaire)	À l'intérieur du programme de céramique, les adolescentes difficiles en centre d'accueil apprennent à se connaître, à s'aimer, à déterminer leurs besoins et à faire des choix. Une sorte de thérapie par l'art.	Français
Charles Laliberté	720, boulevard D'Auteuil Laval (Québec) H7E 3H7	Apprentissage de la robotique dans une classe de 6e (secondaire)	Projet visant à amener les jeunes à composer un programme informatique qui dirige un robot qu'ils ont fabriqué.	Français
Danielle Landry*	1764, rue Prieur est Montréal (Québec) H2C 1M6	Main dans la main (prématernelle)	Diverses activités servent à favoriser l'intégration d'enfants désavantagés au point de vue socio-économique et qui sont d'origines ethniques diverses. Au nombre des activités se trouvent la rentrée scolaire progressive, les visites à domicile, les études thématiques au moyen de photographies, la production d'un album de travaux d'élèves, etc.	Français
Nicole L. Latour	5624, rue Jules-Auclair Montréal-Nord (Québec) H1G 1S4	L'ordinateur, outil pédagogique au primaire	Utilisation de l'ordinateur dans toute une école primaire, tant pour le cheminement professionnel du personnel enseignant que pour l'apprentissage des élèves.	Français
Lucie LeClair Marielle Brillon Johanne Ferland	382, rue Newton Sherbrooke (Québec) J1J 3K9	Semaine d'Amilivre : stimulation lecture (1re année)	Amilivre, un personnage fantaisiste qui sert de mascotte, suscite chez les petits de 1re année le goût de lire et leur procure le plaisir de connaître les livres et de les consulter.	Français

**1990 Hilroy Award Winner/Bourse au mérite de 1990*

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language/Langue
Louise O. Lépine Dominique Turenne	2095, des Érables Saint-Norbert (Québec) J0K 3C0	2e cycle du primaire projet «douance»	Élaboration de cahiers d'activités sur des questions d'actualité en rapport avec les programmes scolaires, qui permettent aux jeunes plus doués d'approfondir leurs connaissances et d'élargir leur culture générale.	Français
Denis Longtin Huguette Lepage Françoise Meerts	1600, rue Monaco Saint-Hubert (Québec) J3Z 1B7	Où/Quand/Quoi/Lire : Émission de télévision favorisant la promotion de la littérature de jeunesse (primaire)	Production, par des jeunes du primaire, d'une émission de télévision dans le but de promouvoir le goût de la lecture et de la littérature enfantine.	Français
Raymonde Longval Huguette Auclair Diane Dépelteau Danielle Larivière Robert Bisonnette Diane Gaudet	725, rue de Roussillon Appartement 219 Longueuil (Québec) J4H 3R9	Matériel pédagogique conçu pour les élèves en difficulté au secondaire (cheminement particulier temporaire)	Conception et rédaction de 33 fascicules pédagogiques thématiques, en mathématiques, en français et en anglais, pour faciliter le rattrapage d'enfants en difficulté temporaire.	Français
Iryna Melnyk	507 Grosvenor Avenue Montreal, Quebec H3Y 2S5	Intensive English as a Second Language Program (Grade 4)	During this Intensive English as a Second Language Program, grade 4 students learn only English all day long over a 90-day period, then switch to French to complete their regular program in all the other subjects for the remaining 90 days of school.	English
Michel Morissette**	275, avenue Canary Dorval (Québec) H9S 1J8	Modélisation et expérimentation de scénarios pédagogiques centrés sur l'utilisation d'un atlas géographique informatisé	Conception d'un logiciel nommé "Atlas séquentiel du Canada" à partir duquel ont été élaborés une pédagogie par projets et des scénarios pédagogiques adaptés au programme scolaire.	Français
Gaëtan Nadeau	1438, de l'Anse Havre-Saint-Pierre (Québec) G0G 1P0	Projet de correspondance et d'échanges en 5e année au Québec	Projet de correspondance scolaire lié à l'apprentissage de la géographie et du français.	Français
Marcelle Nadeau	1810, Principale Pabineagamook (Québec) G0L 2T0	Mon français avec les yeux de Félix Leclerc (primaire)	Le projet a pour but de susciter, à partir de l'oeuvre de Félix Leclerc, le goût d'une langue belle et riche par la lecture, l'écriture, la création littéraire et l'histoire littéraire québécoise.	Français

1990 Hilroy Award for Great Merit/Bourse pour mérite notable de 1990

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Murray Newell	211 River Street St. Lambert, Quebec J4P 1E3	An Instructional Program on Aids Awareness and Prevention in the High School	The underlying philosophy of this program is based on the idea of voluntary student adoption of health conducive behaviour through knowledge, attitudes and skills. The objective was to develop and implement a model educational program on AIDS awareness and prevention. For maximum effectiveness, the program design is based on an interactive and integrated model of instruction within the context of the normal curriculum in human biology and MRE (moral and religious instruction).	English
Mary-Ellen O'Neil** Patricia Dagg Gregg Edwards Donna Erskine Marilyn McCaig	Chateauguay Valley Regional High School Route 138A West Ormstown, Quebec J0S 1K0	Healing Our Planet -- A Symposium on Global Issues, World Peace and Environment (Secondary)	The overall objective of the symposium "Healing Our Planet" was to create an awareness of global issues, specifically those concerning environment and world peace, and to encourage students to become actively involved in these issues. Within this objective were specific aims at the international, national, local and school levels.	English
Lisette Ouellet	934, 9e Rue C.P. 762 Dégelis (Québec) G0L 1H0	La classe-ateliers, un pas en avant en adaptation scolaire (primaire)	Répartition de la journée en ateliers de 30 minutes que choisissent les enfants et à l'intérieur desquels ils doivent faire des progrès, s'évaluer et se donner des consignes de changement, selon la formule de l'école comme milieu de vie.	Français
Lisette Paquet Beaudoin*	703, rue Principale Saint-Théophile (Québec) G0M 2A0	Une ludothèque ambulante du 1er cycle au primaire	Fabrication de jeux dans lesquels sont intégrés des contenus notionnels.	Français
Marjorie A. Phillips	30 Lakeshore Road #306 Pointe-Claire, Quebec H9S 4H2	Teacher-Researcher Project (Elementary)	This project will involve a classroom teacher and a university researcher examining peer collaboration in a Grade 1 class. That is, the process children of approximately the same age engage in when cooperating and interacting around educational tasks.	English
Claude Poudrier	40, rue Lemarier Cap-de-la Madeleine (Québec) G8T 8G8	Correspondance scolaire : 6e année, École Saint-Gabriel Archange de Cap-de-la-Madeleine et École Iberville de Saint-Hubert	Par le jumelage des élèves de deux écoles, ce projet de correspondance favorise l'apprentissage du français dans les sciences humaines.	Français
Nicole Provencher	1499, Saint-Jacques ouest Pruneville (Québec) G0P 1E0	Philosophie de la vie (primaire)	Programme intégré consistant à amener les jeunes à développer la conscience de soi et une pensée positive devant les événements de la vie, pour favoriser la croissance personnelle.	Français

1990 Hilroy Award Winner/Bourse au mérite de 1990
**1990 Hilroy Award for Great Merit/Bourse pour mérite notable de 1990*

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Ginette Roy Francine Labrosse	1620, croissant Surprenant Brossard (Québec) J4X 1R7	Formation personnelle et sociale en situations d'écriture	Intégration de l'apprentissage de l'écriture au moyen de projets qui touchent des situations vécues par les enfants, dans le cadre du programme obligatoire. Deux cahiers (1re et 2e cycles du primaire) ont été publiés.	Français
Diane Savard	3582, rue de Chambly Montréal (Québec) H1W 3J9	La culture violente et guerrière des enfants : une approche pédagogique alternative	À partir d'expériences menées au palier primaire, élaboration et rédaction de fiches pédagogiques, à l'intention des jeunes de tous les niveaux, visant à développer une attitude critique face à la violence sociale.	Français
Joan K. Wasserman	248 Corot Rive, Apt. 604 Île des Soeurs Verdun, Quebec H3E 1K9	Shakespeare's Works: The Student-Centered Approach (Secondary)	This hands-on teaching approach is part of the Quebec Language Arts approach. It involves students in role playing to understand moral and social contexts of Shakespeare's characters in both the sonnets and plays. Students are actively engaged in the experiences of language and communication within this multimedia approach.	English

NEW BRUNSWICK /

NOUVEAU-BRUNSWICK

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Napoléon Beaulieu*	20, avenue Belisle Edmundston (N.-B.) E3V 3W7	Les relations publiques de l'école Saint-Jacques	La campagne de relations publiques a pour but d'informer les parents et la communauté de ce qui se passe à l'école Saint-Jacques par divers moyens : journal, circulaires, carnets scolaires, conférences, présentation de films, affiches et pancartes, lettres aux parents, fêtes scolaires, etc.	Français
John P. Davies	21 Rainbow Drive Comp. 1, RR#5 Fredericton, N.B. E3B 4X6	Local Option Geology 120 Course (Secondary)	Geology 120 is a local option course for senior students. It was introduced to enable students with an interest in science to make informed choices regarding postsecondary education and careers at an earlier stage in their education. It was also intended to enhance the student's understanding of the environment.	English
John E. Stevens*	55-48th Avenue Edmundston, N.B. E3V 3C7	Beta Romeo Limited of Edmundston (Grade 11)	This program involves students working in a Cooperative Learning experiment to plan and develop a model company. The objective is to invoke the principles of cooperative learning that teach students the work ethic, responsibility, intuition creativeness, and an incredible sense of pride, not only is one's self, but in the whole group's ability to be able to work together and stimulate each other's interests and creativeness.	English
Dawn Weatherbie Morehouse Cheryl Robertson	Fredericton High School 300 Priestman Street Fredericton, N.B. E3B 6J8	English 100 – An Introductory Writing Course (Secondary)	The English 100 course uses microcomputers and word processing to help students improve their writing. Students have ample opportunity to write, edit and revise while the teachers have the flexibility to alter and develop the course around their needs.	English

1990 Hilroy Award Winner/Bourse au mérite de 1990

NOVA SCOTIA /

NOUVELLE-ÉCOSSE

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Peter Bishop Keith MacPhee	George P. Vanier Junior High School Windsor Junction P.O. Halifax County, N.S. B0N 2V0	Exploratory Writing In Science Class (Junior High)	Exploratory writing abandons the traditional laboratory write-up and class notes and replaces them with a completely new integrated procedure with new writing to develop the concepts in the science curriculum. This writing is further enhanced through the student's English class.	English
Alfred J. Haché	RR#1, Pleasantville Lunenburg County, N.S. B0R 1G0	Petite for the Future: A Student Initiated Project with Curriculum Designed from the Interests and Strengths of the Student (Elementary)	Petite for the Future is a corporation that was developed by a Grade 5 class as a vehicle to preserve and protect the environment. The corporation evolved as the result of the implementation of curriculum that is desgined to meet the needs, strengths and interests of all individuals in the class.	English
Kenneth Thomas Langille**	31 Carleton Street Yarmouth, N.S. B5A 2C5	MacLAW -- A Legal Resource for Educators (Grades 1-12)	MacLAW is an eight-megabyte "user friendly" computer resource designed for educators who wish to introduce law-related materials into their courses. The basic objective of MacLAW is to provide educators with a wide range of current pedagogically-sound law-related educational resources which can be used in the classroom to teach legal concepts, values, morals, etc.	English
Wayne Lemoine Wendy Jones Darrow	Barrington Municipal High School P.O. Box 40 Barrington Passage Shelburne County, N.S. B0W 1G0	Sex Roles -- Breaking Down the Barriers: Home Economics/Industrial Arts (A Team Approach) (Elementary)	This program was developed by an Industrial Arts teachers and a Home Economics teacher in an attempts to break down stereotypes in the community. The program involves a team teaching situation where role reversal is emphasized. This is facilitated by the presence of a male and female teacher both working in non-traditional roles.	English
Douglas Earle Schofield***	1022 Cloverleaf Drive New Minas, N.S. B4N 4N9	ACCESS DENIED – A Senior High Teaching Unit on Immigration and Refugee Policy in Canada.	ACCESS DENIED is a teaching unit that examines the federal government's recent legislation on immigration and refugee policy from a human rights perspective. The primary goal is to have students examine human rights issues by investigating a controversial topic involving human rights.	English

1990 Hilroy Award for Great Merit/Bourse pour mérite notable de 1990
****1990 Hilroy Award for Outstanding Merit/Bourse pour mérite exceptionnel de 1990***

PRINCE EDWARD ISLAND /

ÎLE-DU-PRINCE-ÉDOUARD

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Audrey Currie	302 Hillcrest Avenue Montague, P.E.I. C0A 1R0	A Study into the Effects of Using Commercial Reading/Word Games on Reading Levels of 7th Grade SLD Students	This project has shown that playing commercially-produced games that require much reading and spelling, in a relaxed but monitored atmosphere can help increase SLD students' reading recognition and reading comprehension levels.	English
Martha A. Gabriel	RR#3 Bonshaw, P.E.I. C0A 1C0	Yes They Can! Supporting the Language Process for High Needs Learners (Elementary)	The basis of this project is that all children, including high needs students, are able to become more effective language users when they are invited to engage in meaningful language activities. The objective is to demonstrate that high needs students can learn to read by reading and reacting with trade books and that they can learn to write by writing for real purposes and for different audiences.	English
Maitland MacIsaac	3 Clifton Road Bunbury, P.E.I. C1A 7J1	Teaching and Using Thinking Strategies to Enhance Student Learning (Elementary)	The basis of this project is that the inclusion of directed thinking strategies, as a component of teaching methodology, enhances student comprehension and facilitates instruction. This holistic model has a planning component which includes concepts, learning objectives, learning activities and evaluation.	English
Myra Thorkelson Jo Campbell Faye Collins Gail Dingwell-MacInnis Donalee Downe Chris Lewis Pam London Linda MacDonald Brenda Matusiewicz Glenda Wilkins Evelyn Vloet-MacIntyre	Tracadie Cross Consolidated RR#1 Mt. Steward, P.E.I. C0A 1T0	Wall Dictation: Learners Monitor Their Own Progress (Elementary and Secondary)	The primary objective of Wall Dictation is to increase independence, accuracy and fluency in writing and reading. Wall Dictation, helps develop and improve self-esteem by assisting the learner to become more independent. It gives children a fun way to improve their academic skills.	English
Donna Wightman*	Box 172 Alberton, P.E.I. C0B 1B6	Beginning Handwriting Cursive Style at Grade One	This project deals with a three-year study of beginning handwriting at Grade 1 in cursive style rather than printing. The purpose is to show that children can avoid letter reversals by beginning handwriting in cursive style and learn to read as well as the "printers".	English

1990 Hilroy Award Winner/Bourse au mérite de 1990

NEWFOUNDLAND /

TERRE-NEUVE

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Gwen Bannister	7 East Middle Battery Road St. John's, Nfld. A1A 1A3	Students and the Workplace – Taking Integration One Step Forward Through Communication (Elementary)	This program deals with the integration of special education students into the regular classroom. The special education teacher works in the regular classroom with the Grade 6 teacher for language arts and mathematics. A thematic approach is utilized for language arts. The students work with a theme where they can apply their skills in the workplace and at the same time acquire a larger world view.	English
Tim Burlase Cal Parry	P.O. Box 3021 Station B Happy Valley Goose Bay, Labrador A0P 1E0	The Labrador Arts Festival (All Levels)	The Labrador Arts Festival is a celebration of the arts created for and by Labradorians. The Festival has sought to enhance the curriculum in schools through a comprehensive involvement of students, teachers and administrators.	English
Greg Coombes Don Whitty	St. Lawrence Central High School St. Lawrence, Nfld. A0E 2V0	Integrating Practical Computer Use in the Junior Curriculum High School (Secondary)	This program promotes computers as useful tools in the academic life of the student rather than objects of study. It assesses the time required to build the basic skills for computer use, experiments with the best ways to introduce these ideas and examines what regular courses fit most easily and effectively with computer use.	English
Loretta Cooper	Box 82 Point Leamington, Nfld. A0H 1Z0	The Utilization of Computer-based Teleconferencing as a Tool in an Activity Oriented Grade 5 Social Studies Program	The objectives of this program are to utilize the computer-based teleconferencing tool as an aid in the acquisition of Social Studies skills, computer skills and literacy skills and to promote collaborative learning among students. The program is activity based, centering around five major activities: Pumpeling, a Mock Election, Interviewing Older Residents of the Community, Grandparents' Day and a Cultural Project (a party).	English
Robert Cooper	9 Southcott Drive Grand Falls, Nfld. A2A 2N9	Local Studies Courses in Topographic Maps, Compass Use, Air Photo Use and Interpretation (Secondary)	This project involves two one-credit courses. The courses provide an introduction to map reading, course plotting and location finding in the field and the use of air photographs to assist in several human endeavours, especially forestry and map analysis. It is hoped that these courses will improve the chances of students achieving success in a subject of interest to them. They may be less inclined to drop out of school if they can succeed in a subject area of great interest.	English

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language/Langue
Annette Frances Coulter	52 Mountbatten Drive St. John's, Nfld. A1A 3X7	Oral Reading Program (Elementary)	Oral reading is one of the most important tools a teacher can use to determine the strengths and weaknesses, the strategies or lack of strategies a child uses when he/she attempts to interpret the written word. This recorded reading report and monthly taping helps the teacher achieve this.	English
Eleanor Furey	P.O. Box 43 Harbour Main, Nfld. A0A 2P0	Student-Centered Approach to the Enjoyment of Poetry (Grades 7 and 8)	The Student-Centered Approach to the enjoyment of poetry is designed to stimulate group dynamics with emphasis on oral and aural activities as opposed to written ones. Activities are set up to allow each student to assume a leadership role during the project. This exercise helps students appreciate the role of both leader and group member.	English
Len Hynes*	17 Bristol Street St. John's, Nfld. A1A 2E5	An Intervention Program for High Risk Senior High Students	This project is a group counselling and career development program aimed at alleviating high risk students' behavioural and learning problems in school, and, further, to assist them in acquiring the knowledge and skills needed to make realistic educational and occupational decisions.	English
Claudia Long	43 Stephanie Avenue P.O. Box 2374 Paradise, Nfld. A1L 1E6	Assisting Language Development – A Handbook for Parents of Grade One Children	This resource book for parents of Grade 1 children was developed to provide a theoretical basis for the way language arts is presently taught and to provide explicit practical suggestions of ways parents can enrich their child's language growth.	English
Melanie Maher	18 Forde Drive St. John's, Nfld. A1A 4Y1	"The Learning Workshop: Kids Teaching Kids" (Grades 5 to 8)	This Enrichment Program is a pullout for gifted students in Grades 5 to 8. They come to a centre one day per week for special instruction in critical and creative thinking skills, computer literacy, affective skill development, problem-solving and group dynamics experiences, as well as spending their afternoons working on a content unit. Students are encouraged to become self-directed learners, to pursue a topic of interest to them through research, becoming as expert as their abilities permit and then to present their findings to an appropriate audience.	English
Molly Ramjattan	P.O. Box 858 Springdale, Nfld. A0J 1T0	Writing Handbook for Elementary Students	This Handbook was developed as a self help tool to assist students in working as independently as possible during the editing process. The Handbook covers those rules of punctuation and grammar that elementary level students need to refer to when editing their writing. Examples provide models of what the rule looks like in a sentence or a paragraph.	English

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Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language/Langue
Stanley Sparkes	8-8A Hillview Heights Glovertown, Nfld. A0G 2L0	Search and Shape -- Research Essay Writing (Secondary)	The objectives of this program are to provide lesson-plan guidelines to high school teachers and students studying research writing in Canada and other interested countries, to ensure future editions of the text Search and Shape, incorporate new ideas in high school research writing and to reward students and teachers who wish to develop new ideas for the teaching of high school research writing.	English

NORTHWEST TERRITORIES /

TERRITOIRES DU NORD-OUEST

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Peter Cumming*	General Delivery Iqaluit, N.W.T. X0A 0H0	"From Oral to Written" Igloolik Reading -- Writing -- Performing -- Publishing Projects (All Levels)	Objectives of this project include: - increase literacy in both Inuktitut and English - developing a habit -- and love -- of reading, writing, performing and publishing as normal, enjoyable and enriching human activities - encouraging links between the past and the future - using new technologies to preserve and extend traditional culture rather than destroy it.	English
Dona Maria Harrison	Box 1484 Hay River, N.W.T. X0E 0R0	Date Line Hay River (Grade 6)	This project is part of a whole language program to give students practice in research and to experience the types of activities involved in producing a book.	English
John Jamieson**	General Delivery Wrigley, N.W.T. X0E 1E0	Elders and Archaeology as a Basis for an Inuit Cultural Program (Grades 1 to 10)	In Native students, there is a distinct lack of pride in their culture and indeed, many shun the traditional activities of hunting, trapping, fishing, soapstone carving and skin preparation. In order to deal with this situation, this program was developed whereby the school uses elders and archaeology as a base for developing a pride in Inuit culture and heritage.	English
Della Webster Brenda Ange	J.H. Sciences Elementary School Bag 4444 Yellowknife, N.W.T. X1A 2R3	Promoting Environmental and Outdoor Education North of 60° (Elementary)	The main objective of this project is to provide and assist with an environmental education curriculum that is integrated into all other subject areas. In this way, students should have a better understanding of the environment so they can treat it with respect. The students have the opportunity to take the curriculum to the environment and obtain a "hands-on" experience.	English

1990 Hilroy Award Winner/Bourse au mérite de 1990
***1990 Hilroy Award for Great Merit/Bourse pour mérite notable de 1990*

YUKON

Name/Nom	Address/Adresse	Title/Titre	Short Description/Brève description	Language Langue
Ruth Armson	Ste 311-28 Lewes Blvd. Whitehorse, Yukon Y1A 3J3	My Country -- Mon pays (Grades 7-9)	This project is an historical presentation, through creative drama, of our Canadian cultural roots, written and produced by the students to foster an understanding and appreciation of our multi-cultural, bilingual society, and to increase good will in the school among diverse cultures and languages.	English
Eugene Lee Kubica	61 Cedar Crescent Whitehorse, Yukon Y1A 4P2	Ecology: A Northern Perspective (Secondary)	The project is a 30-40 hour unit in Biology 11. The unit is composed of a reference manual which can be used by both teachers and students and a 35mm slide set containing 260 transparencies. Objectives include: - providing students with a natural history of the Yukon - providing local input to explain the broader ecological principles - ensuring each student has a reference source for northern ecology.	English
Gord Yakimow	4 Boswell Crescent Whitehorse, Yukon Y1A 4T3	The Field Trip Model: "Staking a Claim" (Secondary)	This project involves the use of a "Field Trip Model" to facilitate an integrated, student-centered cooperative educational approach and to enhance students' knowledge of local literature, art and history.	English